

From: [Hilty, Michael](#)
To: [Wiggins, Leticia](#); [Bussell, Hilary](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: New First-year Seminar: "Hi, Who Are You? An Exploration in Autoethnography"
Date: Tuesday, April 2, 2024 4:31:00 PM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)
[image008.png](#)

Good afternoon,

On Tuesday, March 19th, the Arts and Humanities 1 Subcommittee of the ASC Curriculum Committee reviewed a new first-year seminar request for a seminar titled "Hi, Who Are You? An Exploration in Autoethnography".

I am pleased to report that the Subcommittee unanimously approved the proposal with one contingency and two recommendations:

- **Contingency:** The Subcommittee asks that the Religious Accommodation statement be updated within the course syllabus. On March 1st, 2024, the Arts and Sciences Curriculum Committee updated the required statement to be in compliance with the new statement, which was provided by the Office of Undergraduate Education and vetted by the Office of Legal Affairs. The newly updated statement has been updated on the [syllabus elements page of the ASC Curriculum and Assessment Services website](#).
- **Recommendation:** The Subcommittee recommends providing a breakdown of what percentage of total class points students should earn to receive individual letter grades. Currently, on page 2 of the syllabus, it simply says that the course will be assessed utilizing A-E letter grades.
- **Recommendation:** The Subcommittee recommends providing the weekly topics and readings by week, rather than simply numbering them 1-15. While they recognize and acknowledge these correspond to the seminar weeks, new first-year students may not understand this format.

As a reminder, the Subcommittee's contingency must be satisfied in a revision while their recommendations may be implemented when the course is first taught.

When revisions are completed, please email a copy to me and Bernadette Vankeerbergen, Assistant Dean for Curriculum, and we will ensure the proposal receives the appropriate review.

Should you have any questions surrounding the Subcommittee's feedback, please do not hesitate to reach out to David Staley, faculty Chair of the Arts and Humanities 1 Subcommittee, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

Michael Hilty

Curriculum and Assessment Coordinator
ASC Staff Advisory Council, Awards Chair

ASC Staff Advisory Council, Chair-Elect

The Ohio State University

The College of Arts and Sciences
ASC Curriculum and Assessment Services
306A Dulles Hall
230 Annie and John Glenn Ave, Columbus, OH 43210
614-247-6089 Office
hilty.70@osu.edu / ascas.osu.edu

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.